

INGLÉS NIVEL INTERMEDIO (III) (IN003)			
MODALIDAD	Teleformación	Hs. DURACIÓN	50
UNIDADES	TEMAS		
Revision of all verbal tenses, use of prepositions and question tags	• Vocabulary to do with housework • What do you use to do the following jobs • Complete the sentences with an appropriate verb • Question tags • Expressing agreement using so and neither • Watch the video and fill in the spaces in the text • Match the words or phrases to their meanings • Read the E-mail Ian sends to his classmate Sarah • Complete the sentences with the right prepositions	• Look at the following sentences from the text • Look at the table and complete • Fill in the gaps with the appropriate auxiliary verb • Complete the sentences using the appropriate question tag • Listen to the sentences again and pay close attention to the intonation • Listen and repeat each sentence with the appropriate intonation • Read the following short texts and guess the meanings of the words • Complete the dialogue using the phrases from the box	• Fill in the gaps using one of the verbs in the box • Choose the best form of the adjective • Complete the following sentences • Complete the following sentences with so or neither • Fill in the gaps in these sentences • Make the following phrases into questions by adding a question tag • Put the following into reported speech • Put the verbs given in the correct form in these conditional sentences • Cuestionario: Objetivos didácticos_Unit 1
Present Perfect, Prefixes and adjective order	• Decide which material the items in the following phrases are made of • Complete the sentences with the appropriate adjective • Select the correct option in the following sentences • Adjective order • Present Perfect Simple or Present Perfect Continuous • Watch the video and complete the sentences • Watch the video again and read the script to check your answers • Grammar Help Box	• Complete the following sentences using the following words • Complete putting the verbs in the box in the appropriate tense • Reading. Personality adjectives • Form the opposite of many adjectives using prefixes • Read the text and answer the questions • Find words and expressions in the text that mean • Read the situation and then write two sentences • Fill the gaps using the verb given	• Complete the following sentences with one of the adjectives from the box • Decide the correct order in which the events happened • Find words in the text which mean the following • Put the adjectives in brackets in the correct position • Read each sentence and ask him a question • Add a prefix to create a word which means the opposite to the adjective given • Cuestionario: Objetivos didácticos_Unit 2
Modal verbs of obligation, must or have to and other model forms	• Fears and phobias • Match up the correct phases • Such and So • Must and have to • Watch the video • Match the modal verbs with one of the descriptions • Use must or have to to fill the gaps • Listen to the following people talking about their obligations at work	• Find words and expressions in the text which mean • Find the phrasal verbs which mean • Put the following sentences in the correct order • The history of Chinese food in Britain • Decide whether the following sentences • Find words in the text that mean the following • Complete the following with the correct forms • Complete each sentences using a phrasal verb	• Complete the sentences using the correct form • Complete the gaps in the following text • Complete the sentences with such or so as appropriate • Complete the sentences • Complete each sentence with a suitable ending • Complete the texts then say what each job is • Cuestionario: Objetivos didácticos_Unit 3
First conditional and future forms	• Imagine you are being interviewed for a job • Decide if the following are good or bad pieces of advice • Study the following table and complete it • Use of the article the with Geographical names • Grammar Help Box. The First Conditional • Watch the video and read the script • Correct the sentences using the words in the box • Complete the following recipe with these cooking verbs • Put one of the following verbs in each space • Match the words and phrases in column A with their meaning in column B	• Read and listen the conversation • Listen again and answer the following questions • Grammar Help Box • Complete the sentences below with who, that or which • Combine the information and make the sentences into a relative clause • This is the article about the Great Barrier Reef that Sarah is reading • Answer the following questions • Use words from the reading to complete the following sentences	• Put the verb in the correct form using will, going to • Match the sentences with the descriptions given • Fill in the spaces in the following sentences • Read the following text • Decide if the statements are true or false • Decide whether the sentences are right or wrong grammatically • Complete the following sentences • Cuestionario: Objetivos didácticos_Unit 4
Past Perfect Simple versus Past Perfect Continuous and uses of get	• Complete the text below with the words • Uses of Get I • Uses of Get II	• Put the words in the box in the correct places in the text • Put the verbs in the correct form in the sentences	• Complete the sentences using the appropriate word from the list • Complete the sentences with an suitable form of the

	• Past Perfect Simple vs. Past Perfect Continuous • Watch the video and read the script • Answer the following questions • Use the verb to be or one of the following verbs • Read the following text • Answer the questions about the text • Match the underlined words in the text with the following definitions	below • Look at the following sets of words • Listen to the following words and select the word you hear • Complete the sentences in the past perfect using the verbs given • Complete the sentences	word given • Match the verbs below to the correct definition • Choose the best form of the verbs between brackets in the text below • Complete the phrases using the present perfect • Write six sentences in the same style • Read the situations and then completed the sentences • Cuestionario: Objetivos didácticos_Unit 5
Second Conditional, in case, as long as, unless, provided and providing	• What is the name of these machines • Complete the text using the words given in the box • Compound adjectives • The Second Conditional • Watch the video and read the text • Complete these sentences from the video • Study Notes • Choose the most suitable tense • In case, as long as, unless, provided and providing	• Complete the sentences • Listen and answer the questions • Now listen, read the text and check your answers • Find words in the text which mean • Guess the meanings of the words from their context • Match the verbs with their definitions • Complete the sentences putting the verbs given in their correct form • Match the two halves of the sentences	• Complete the sentences using in case - provided - unless • Use the verbs in the box to complete the following sentence • Complete the sentences with the correct form of the word given • Complete the sentences with the compound adjectives in the box • Complete the sentences using the second conditional • Cuestionario: Objetivos didácticos_Unit 6
Modal verbs of Probability and Make versus do	• Use words from the box to complete the descriptions • Modal verbs of probability • Make and Do • Fill in the spaces • Fill in the spaces • Watch the video and say if the sentences are true or false • Watch the video read the script and fill in the blanks	• Pronunciation of the Past tense of regular verbs • Put the verbs in the correct column • Listen and answer the following questions • Listen to the people again and read the scripts • Fill in the spaces using words and phrases from the text • Match what the doctor says with the correct illness or problem • Choose the incorrect option in the following lists	• Complete the sentences • Complete the sentences with the correct form • Complete the sentences • Complete the sentences with one suitable word • Write sentences to explain each situation • Decide if the following actions need Make or Do • Cuestionario: Objetivos didácticos_Unit 7
Reported Speech, Reported questions, indirect questions and phrasal verbs with up	• Complete the sentences using words from the box • Phrasal verbs with up • Reported Speech • Watch the video and read the script • Change the sentences below into reported speech • Choose one of these sentences to complete each of the sentences below using reported speech • Rewrite the following questions into reported or indirect	• Read the texts then try and guess which country they refer to • Put one word in each of the spaces to form compound nouns • Listen to these messages and complete the notes below • Put the following sentences into reported speech • Which of these verbs can be used to complete the sentences below • Phrasal verbs with up	• Complete the sentences with words you have learnt in this unit • Match the verbs from the list with the definitions • Complete the sentences with the correct form of the given verb • Put the following into reported speech • Make a new sentence from the first question • Cuestionario: Objetivos didácticos_Unit 8
Revision of tenses phrasal verbs with out	• Choose the most appropriate word in the following sentences • Phrasal verbs with out • Watch the video and decide whether the following statements are true or false • Watch the video again and read the script • Find words in the text which mean • Find in the text the phrasal verbs which mean the following • Fill in the missing forms of the verb EAT in the table below • Can you remember the following verbs	• Correct the mistakes in the following sentences • Read the text below • Find words in the text that mean • Answer the following questions • Put one of the following verbs in each space • Listen to part one of the listening • Listen to part two of the listening • Choose the correct form of the verbs between brackets • Read the text and decide if the statements are true or false • Select the best option given in the following sentences	• Choose the correct form of the verbs • Complete the following sentences with a verb from the list • Select the best option • Give some advice for the following problems • Rewrite these sentences using the correct form • Make each sentence into a question by adding the correct tag • Cuestionario: Objetivos didácticos_Unit 9 • Cuestionario: Cuestionario final